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| **CCSD English Learner Student Profile** |
| Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade: \_\_\_\_\_\_\_\_\_\_\_Teacher: \_\_\_\_\_\_\_\_\_\_\_\_D.O.B.: \_\_\_\_\_\_\_\_\_\_\_\_Years in U.S.: \_\_\_\_\_\_\_\_\_Years in ESOL: \_\_\_\_\_\_\_\_\_ | Check all that apply:\_\_\_\_ EIP \_\_\_\_ SWD \_\_\_\_ Gifted \_\_\_\_\_\_\_\_\_\_\_\_ Other (write in)RtI Tier level (if applicable): \_\_\_\_Retained (If yes, provide year/grade):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Placed (If yes, provide year/grade): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Strengths ‘Can Do’ Philosophy: | Weaknesses ‘Areas Needing Support’: |
| Language Supports (differentiation): | See attached sheet |
| Summary/Notes/Recommendations: |