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| **CCSD English Learner Student Profile** | |
| Student Name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Grade: \_\_\_\_\_\_\_\_\_\_\_  Teacher: \_\_\_\_\_\_\_\_\_\_\_\_  D.O.B.: \_\_\_\_\_\_\_\_\_\_\_\_  Years in U.S.: \_\_\_\_\_\_\_\_\_  Years in ESOL: \_\_\_\_\_\_\_\_\_ | Check all that apply:  \_\_\_\_ EIP \_\_\_\_ SWD \_\_\_\_ Gifted  \_\_\_\_\_\_\_\_\_\_\_\_ Other (write in)  RtI Tier level (if applicable): \_\_\_\_  Retained (If yes, provide year/grade):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Placed (If yes, provide year/grade):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Strengths ‘Can Do’ Philosophy: | Weaknesses ‘Areas Needing Support’: |
| Language Supports (differentiation): | See attached sheet |
| Summary/Notes/Recommendations: | |